

AQAR –2023-24
CRITERION I - CURRICULAR ASPECTS

Metric No.	Description	Link
1.1.1	The Institution ensures effective curriculum delivery through a well planned and documented process	1.1.1.pdf
1.1.2	The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	1.1.2.pdf
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders	1.4.1.pdf
1.4.2	Feedback process of the Institution may be classified as follows	1.4.2.pdf

CRITERION II - TEACHING-LEARNING AND EVALUATION

Metric No.	Description	Link
2.2.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	2.2.1.pdf
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	2.3.1.pdf
2.5.1	Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	2.5.1.pdf
2.5.2	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	2.5.2.pdf
2.6.1	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.	2.6.1.pdf
2.6.2	Attainment of Programme outcomes and course outcomes are evaluated by the institution.	2.6.2.pdf
2.6.3	Pass percentage of Students during the year	2.6.3.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

Metric No.	Description	Link
3.2.1	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	3.2.1.pdf
3.4.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	3.4.1.pdf

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

Metric No.	Description	Link
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	4.1.1.pdf
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	4.1.2.pdf
4.1.3	Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	4.1.3.pdf
4.2.1	Library is automated using Integrated Library Management System (ILMS)	4.2.1.pdf
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	4.3.1.pdf
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	4.4.2.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

Metric No.	Description	Link
5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	5.1.3.pdf
5.3.2	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	5.3.2.pdf
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	5.4.1.pdf

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

Metric No.	Description	Link
6.1.1	The governance of the institution is reflective of and in tune with the vision and mission of the institution	6.1.1.pdf
6.1.2	The effective leadership is visible in various institutional practices such as decentralization and participative management.	6.1.2.pdf
6.2.1	The institutional Strategic/ perspective plan is effectively deployed	6.2.1.pdf
6.2.2	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	6.2.2.pdf
6.2.2 1	Organogram	6.2.2-1.pdf
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	6.3.1.pdf
6.3.5	Institutions Performance Appraisal System for teaching and non-teaching staff	6.3.5.pdf
6.4.1	Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words	6.4.1.pdf

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6.4.3	Institutional strategies for mobilization of funds and the optimal utilization of resources	6.4.3.pdf
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	6.5.1.pdf
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	6.5.2.pdf
6.5.3	Quality assurance initiatives of the institution	6.5.3.pdf
CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES		
Metric No.	Description	Link
7.1.1	Measures initiated by the Institution for the promotion of gender equity during the year	7.1.1.pdf
7.1.1.1	Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	7.1.1-1.pdf
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	7.1.9.pdf
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	7.2.1.pdf