

C.K. COLLEGE OF ENGINEERING & TECHNOLOGY CUDDALORE - 607 003

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai Recognized Institution under section 2(f) & 12(B) of UGC act, 1956

Annual Gender Sensitization Plan for CK College of Engineering and Technology

Objective:

The primary goal of the Annual Gender Sensitization Plan of CK College of Engineering & Technology is to foster an inclusive and equitable environment within CKCET. This plan aims to raise awareness, promote understanding, and create a supportive atmosphere for all genders within the academic and social fabric of the institution.

I. Awareness Campaigns:

A. Orientation Programs:

- Include a dedicated session on gender sensitivity during the orientation week for new students.
- 2. Provide information on the college's commitment to gender equality and the importance of creating a respectful environment.

B. Workshops and Seminars:

- 1. Conduct regular workshops on gender sensitivity, diversity, and inclusion throughout the academic year.
- 2. 2. Invite guest speakers and experts to share insights on gender-related issues and solutions.

C. Poster and Multimedia Campaigns:

- 1. Display informative posters and digital content across the campus to highlight the significance of gender sensitivity.
- 2. Utilize social media platforms and college website to share articles, videos, and success stories related to gender equality.

II. Curriculum Integration:

A. Integrate Gender Studies:

- 1. Include gender studies as an elective course in the curriculum.
- Infuse gender perspectives into existing courses, demonstrating the relevance of gender sensitivity in various fields of study.

B. Diverse Representation:

- 1. Ensure diverse representation in course materials, case studies, and examples.
- 2. Encourage faculty members to incorporate gender-neutral language in lectures and discussions.

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III. Support Systems:

A. Establish a Gender Sensitization Committee:

- 1. Form a committee comprising faculty, students, and administrative staff to oversee and implement the plan.
- 2. Create a platform for reporting and addressing gender-related concerns anonymously.

B. Counseling and Support Services:

- 1. Provide counseling services that specifically address gender-related issues.
- 2. Establish mentorship programs to support students in navigating challenges related to gender.

IV. Celebrating Diversity:

A. Inclusive Events:

- 1. Organize events that celebrate diversity and inclusivity, such as cultural festivals and awareness campaigns.
- 2. Encourage student clubs to host activities promoting gender equality.

B. Recognition Programs:

- 1. Acknowledge and celebrate achievements of individuals and groups contributing to gender sensitivity and inclusivity.
- 2. Highlight success stories of alumni who have made significant contributions to gender equality.

V. Periodic Assessment and Feedback:

- 1. Conduct regular surveys to assess the effectiveness of the gender sensitization initiatives.
- 2. Collect feedback from students, faculty, and staff to identify areas for improvement and refinement.

VI. Collaboration and Partnerships:

- 1. Collaborate with external organizations and NGOs working on gender-related issues.
- 2. Establish partnerships with industries promoting diversity and inclusion to enhance networking opportunities for students.

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